

August 1, 2024

Founder's Webinar

Thales Academy Staff,

Welcome back! A hearty welcome to our new Heads of School and teachers. All campuses are off to an excellent beginning this school year. Thanks, and congratulations for this new beginning.

As we continue moving forward in this new academic year, I would like to encourage everyone to embrace "back to the basics" thinking.

I. Standards and Protocols

Many standards and protocols have been updated; many of you have provided input and improvements to our program. Thales Academy's standards and protocols offer a sound basis of operations. They also are helpful to families to be aware of and understand exactly how our schools operate. These standards and protocols are the basis for making good decisions.

One of our main goals is to help students unlock their potential, capitalize their strengths, and overcome their weaknesses. Thales Academy wants our students to strive to become future leaders in their families and professional lives.

The adherence to the following standards and protocols allows for:

- Orderly schools and classrooms / harmonious relationships
- Teaching to the best standards and to mastery
- Fostering / modeling passion for the subjects being taught
- High standards of educational achievement
- Excellent handling of students to achieve their potential

II. Leaders

Our Heads of School have been tasked with the responsibility to ensure that the learning environment for our students and staff are conducive to efficiency, fun when possible, and mastery.

The job you all are tasked with as teachers and leaders is not for the faint of heart. Each of you was chosen because of your passion for our students and their education. I thank you for your tenacity and skills.

Dedication and love are at the heart of our Thales Academy teachers, as evidenced by the record number of students we have enrolled this year.

III. Improvements

Several improvements for this academic year include:

- Slenderizing homework, which helps relieve undue burden on our students
- Enforcing and emphasizing absence protocols—We are placing our focus back on quality education and removing unnecessary distractions
- Enhancing the industrial arts program—This is imperative for skill development and common sense by understanding how the world works
- Increasing focus on character formation and education; integrity is imperative
- Teaching students to develop an understanding of natural world/order beginning in 3rd grade; students are learning inertia, momentum, and the dew point

IV. Opportunity Scholarship Update

Only 30 % of the applicants have been funded. Speaker Moore promised funding but has not provided a time frame. Likely late this year.

V. Natural Order

Understanding the natural world is imperative to deeper and successful learning by grounding one, and thus resulting in the search for truth. At Thales Academy, natural order is at the center of our classical education model.

Classical education develops skills, habits, and intellectual wonder, which characterized many great scientists of history—providing thinking and wisdom.

One of the greatest things we teach our students is to seek the truth in all areas of life. This begins with understanding the things around us by asking questions and seeking the answers—curiosity. The study of natural science ought to lead us to the conviction that truth is what is real, that truth exists, and that truth is as understandable in the human world as it is in the natural world.

All violations of the natural order will ultimately result in utter chaos, which is why metaphysics must control science. This means decisions are made based on philosophy and seeking the absolute truth, the good, and the beautiful.

Thales Academy continues to exemplify a higher and greater standard. We are paving the way for a better life and future for our students. As always, your comments and suggestions are welcomed. Thank you for being a part of this team and our shared commitment to excellence.

Regards,

Bob Luddy

Bob Luddy, Founder